

# International College of Management, Sydney Pty Limited

## Diploma of Property Management

### 1. Admission criteria

The general admission criteria that applies to all courses is relevant. This can be found in institutional information.

#### *ATAR related adjustments*

ICMS uses a non-ATAR based system for admissions.

#### *ATAR profile for those offered places wholly or partly on the basis of ATAR in 2017*

(ATAR-based offers only, across all offer rounds)	ATAR (Excluding adjustment factors)	Selection Rank (ATAR/OP plus any adjustment factors)
Highest rank to receive an offer *	L/N	L/N
75 <sup>th</sup> percentile rank to receive an offer #	N/P	N/P
Median rank to receive an offer #	N/P	N/P
25 <sup>th</sup> percentile rank to receive an offer #	N/P	N/P
Lowest rank to receive an offer *	L/N	L/N

Notes: \* L/N – indicates low numbers if less than 5 ATAR-based offers made  
# N/P – indicates figure is not published if less than 25 ATAR-based offers made

## 2. Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant background	Trimester one 2017	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	N/A	N/A
<b>(B) Vocational education and training (VET) study</b>	N/A	N/A
<b>(C) Recent secondary education:</b>		
• Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	N/A	N/A
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	N/A	N/A
• Admitted on the basis of other criteria only and ATAR was <b>not</b> a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	N/A	N/A
<b>(D) Work and life experience</b> (Admitted on the basis of previous achievement other than the above)	N/A	N/A
<b>International students</b>	L/N	L/N
<b>All students</b>	<b>L/N</b>	<b>100.0%</b>

Notes: L/N - Low numbers: the number of students is less than 5.  
N/A - Data not available for this item.  
N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

## 3. Where to get further information

- [TEQSA national register: Click here](#)
- [QILT website: Click here](#)
- [Relevant TAC website: Click here](#)
- [Information on appeals and grievance processes:  
https://handbook.icms.edu.au/main.php?pagefilename=pages/handbook/handbook/page.php&hbkid=243](https://handbook.icms.edu.au/main.php?pagefilename=pages/handbook/handbook/page.php&hbkid=243)